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Reg. No.: Name :

Sixth Semester B.A. Degree (CBCSS - OBE - Regular/Supplementary/ Improvement) Examination, April 2025 (2019 to 2022 Admissions) CORE COURSE IN FUNCTIONAL ENGLISH

6B14FNG: English Language Teaching

Time: 3 Hours

Max. Marks: 40

PART - A (Short Answers)

Answer all the questions. 1 mark each.

 $(6 \times 1 = 6)$

- 1. Define language.
- 2. What is a dialect?
- Name one type of language game used in teaching.
- 4. What are the four main language skills?
- 5. What is the main feature of a digital portfolio?
- 6. What is the primary goal of teaching vocabulary?

PART - B (Short Essay)

Answer any 6 questions. 2 marks each.

 $(6 \times 2 = 12)$

- 7. What is a teaching method?
- 8. What is the primary focus of the direct method?
- 9. Mention two advantages of teaching grammar explicitly.
- 10. How can audio-visual aids enhance language learning?

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- 11. What is formative evaluation?
- 12. Distinguish between language acquisition and language learning.
- 13. What are varieties of language? Give two examples.
- 14. What is the main idea behind the Cognitive Theory of learning?

PART - C (Essay)

Answer any 4 questions. 3 marks each.

 $(4 \times 3 = 12)$

- 15. Describe the difference between standard language and non-standard language with examples.
- 16. Describe the main characteristics of the translation method.
- 17. What is the role of storytelling in teaching language skills?
- 18. Describe the characteristics of a good test and its role in the evaluation process.
- 19. Explain the inductive method of teaching grammar.
- 20. What is the role of a textbook in the teaching-learning process?

PART - D (Long Essay)

Answer any 2 questions, 5 marks each.

 $(2 \times 5 = 10)$

- 21. Discuss the importance of English as a global language.
- 22. Explain the Communicative Approach and its significance in language teaching.
- Describe the key differences in teaching poetry and prose.
- 24. What are the advantages and limitations of language games in language