

Reg. No.:

Name :

I Semester M.A. Degree (C.B.C.S.S.- OBE- Regular) Examination, October 2024 (2024 Admission) ENGLISH LANGUAGE AND LITERATURE

MAENG01C03 : Drama and Theatre Studies – 1

Time: 3 Hours

Max. Marks: 80

Answer any five of the following.

 $(5 \times 4 = 20)$

- 1) Write a short note on Chavittunatakam.
- Enlist the major elements of a Revenge Tragedy.
- Annotate the lines : Out, out, brief candle! Life's but a walking shadow, a poor player, That struts and frets his hour upon the stage, And then is heard no more.
- Distinguish between Mystery and Morality plays.
- 5) Justify the title of the play, The Importance of Being Ernest.
- List out the characteristic features of Commedia Erudita.
- II. Answer in a paragraph any three of the following.

 $(3 \times 8 = 24)$

- 7) Discuss how Noh theatre integrates Japanese cultural, spiritual and performance elements.
- Critically examine Miss Julie as a naturalistic play.
- 9) Create a dialogue between Lady Macbeth's subconscious and her rational self, revealing her inner conflict.
- 10) Compare and contrast Bhasa's interpretation of key characters/plot elements in The Shattered Thigh (Urubhanga) with their counterparts in the original The Mahabharata.
- 11) Discuss the statement: "Electra is unique among Greek tragedies for its emphasis on action". P.T.O.

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III. Write an essay on any three of the following:

 $(3 \times 12 = 36)$

- 12) Discuss the use of satire and social commentary in Sentimental Comedies.
- 13) Examine the cultural importance of Kerala's traditional theatre forms exploring their role in articulating and sustaining Kerala's distinct cultural heritage.
- 14) Comment on the portrait of the ideal "Man of Taste" in the Spectator essays.
- 15) Evaluate the symbolism of the seagull throughout the play The Seagull. What does it represent for each character?
- Hedda Gabler and Thea Elvsted offer contrasting perspectives on love. freedom and identity, representing different approaches to the constraints placed on women in a patriarchal society. Comment on the statement.