

Reg.	No.	:	
Name	e :		

V Semester B.A. Degree (CBCSS-Reg./Sup./Imp.)
Examination, November 2020
(2014 Admn. Onwards)
CORE COURSE IN PHILOSOPHY
5B11 PHI-Introduction to Indian Aesthetics

Time: 3 Hours	Max. M	larks: 40
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PART - A lead resolved notes or entremand

Answer all questions. Each answer carries 1 mark.

- The author of Dhvanyāloka is
- 2. The Stāyibhāva of Juguptsa evokes _____ rasa.
- 3. Kuntaka propagated _____ school of Indian Poetics.
- 4. The _____ aspect of Abhinaya involves the make-up and costumes, ornaments and stage design. (4×1=4)

PART - B

Write short notes on **any seven** questions. **Each** answer carries **2** marks. Answers should **not** exceed **50** words.

- 5. Sculpture
- 6. Vedic conception of art
- 7. Vacyārtha
- 8. Laksana Vrtti
- 9. Etymology of Vakrokti
- 10. Uddipana Vibhāva
- 11. Angika abhinaya

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- 12. Painting
- 13. Batrhari
- 14. Indian dance.

 $(7 \times 2 = 14)$

PART - C

Write short notes on **any four** questions. **Each** answer carries **3** marks. Answers should **not** exceed **100** words.

- 15. Examine the relation between beauty and aesthetics.
- 16. Write a brief account of conception of art in Upanisads.
- 17. Examine the features of Vyanjana Vrtti.
- 18. Describe the peculiarities of Vakrokti in bringing aesthetic appeal to poetry.
- 19. Discuss the relation between Bhava and Rasa.
- 20. Write a note on Indian Architecture.

 $(4 \times 3 = 12)$

PART - D

Write short notes on any two questions. Each answer carries 5 marks. Answers should not exceed 250 words.

- 21. Discuss the important aspects of Indian approach to the problem of Aesthetics.
- 22. Examine the salient features of Indian Kāvya Sāstra.
- 23. Describe the nature of Nava rasas explained by Bharata Muni.
- 24. Define Dhvani. Bring out the significance of Sphota theory in explaining the generation of the meaning of sentences. (2×5=10)