

M 26534



Reg. No.:

Name:

I Semester M.A./M.Sc./M.Com. Degree (Reg./Sup./Imp.)
Examination, November 2014
PHILOSOPHY (2014 Admn. – under CBSS)
PH 1E01 : Philosophy of Education

Time : 3 Hours

Max. Marks : 40

Instructions: 1) **Part A** : Answer **any one** question. Answers should **not** exceed **600** words. **Each** answer carries **10** marks.

2) **Part B** : Answer **any four** questions. Answers should **not** exceed **250** words. **Each** answer carries **5** marks.

3) **Part C** : Answer **any five** questions. Answers should **not** exceed **150** words. **Each** answer carries **2** marks.

PART – A

Answer **any one** question. Answers should **not** exceed **600** words. **Each** answer carries **10** marks.

1. Give an exposition of the salient aspects of Sri Aurobindo's philosophy of education.
2. Examine Paulo Freire's approach to conventional education offered in his book 'Pedagogy of the oppressed'. **(1×10=10 Marks)**

PART – B

Answer **any four** questions. Answers should **not** exceed **250** words. **Each** answer carries **5** marks.

3. Explain the nature and scope of philosophy of education.
4. Write a note on the aims of education.

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5. Elucidate Rousseau's view of positive and negative education.
6. Outline John Dewey's contribution to education.
7. Bring out Gandhian ideals of education.
8. State the salient features of John Holt's approach to conventional education.

(4×5= 20 Marks)

PART – C

Answer **any five** questions. Answers should **not** exceed **150** words. **Each** answer carries **2** marks.

9. State the functions of philosophy of education.
10. Bring out the contributions of naturalism to education.
11. Give an account of the limitations of idealism in education.
12. Write a note on Gurukula system in Indian tradition.
13. Write a note on Plato's conception of education.
14. Examine Vivekananda's ideal of education.
15. Discuss the role and significance of value education.

(5×2= 10 Marks)
