K17U 2510

|   | CO CEN -ALLIBRARY               | K170 2010              |  |
|---|---------------------------------|------------------------|--|
| Reg. No.:                               | S-THALAS SEE                    |                        |  |
| Name :                                  | to another the second           | Short answers ques     |  |
| I Semester B.A. Degr                    | ee (C.B.C.S.SReg./Supple        | e./Improv.)            |  |
| Exami                                   | nation, November 2017           |                        |  |
| CORE COL                                | JRSE IN ISLAMIC HISTORY         |                        |  |
| 1B01 ISH : Life ar                      | nd Mission of Prophet Muh       | ammed                  |  |
| (20                                     | 14 Admn. Onwards)               |                        |  |
| Time : 3 Hours                          | ge of Hittul Fuzuit ?           | Max. Marks: 40         |  |
|   | ay be written either in English |                        |  |
|   | PART - 1                        |                        |  |
| Objective questions.                    | 2 os balico                     | me alledola aw 11      |  |
| Choose the right answer for the 1 mark. |                                 |                        |  |
| 1. Which of the following was n         | ot an idol in Jahiliyya Makkah  | 73. What is meant by   |  |
| a) Lat                                  | b) Uzza                         |                        |  |
| c) Manat                                | d) Dhui Khaisa                  |                        |  |
| 2. Who among the following w Aqaba ?    | as present on the night of the  | Second Pledge of       |  |
| a) Abu Bakr                             | b) Hamza                        |                        |  |
| c) Abbas                                | d) Uthman                       |                        |  |
| 3. The Quraish commander of             | Uhd was 10 axato siuobell s     | 15. Write a note on th |  |
| a) Abu sufyan                           | h) I Ithhat                     |                        |  |
| c) Shaha                                | d) Kahlid Ibn Walid             |                        |  |
| 4. The Hunain engagements v             | vas with                        |                        |  |
| a) Quraish                              | b) Thaqif                       | b) Thaqif              |  |
| c) Najjar                               | d) Quraidha                     | ocen en nisigna (1×4=4 |  |

P.T.O.

## PART - 2

Short answers questions.

Answer any 7 questions of the followings, each question carries 2 marks.

- 5. Write a note on the Bedouins of Arabia.
- 6. What is meant by Ayyamul Arab?
- 7. What is the importance of Zam Zam?
- 8. What was message of Hilful Fuzul?
- 9. What prompted the Quraish for the social boycott of Hashimtes?
- 10. Narrate the spiritual content of Isra and Miraj?
- 11. Why Muhajirs are called so?
- 12. What was the reason for Mu'tat expedition?
- 13. What is meant by the year of deputation?
- 14. What is Harbul Fijar?

 $(2 \times 7 = 14)$ 

## following was \$ - TRA9 the pight of the Second Pledge of

Short essays.

Answer any 4 of the following questions. Each question carries 3 marks.

- 15. Write a note on the Bedouin craze for poetry.
- 16. Explain the characteristics of idol worship in Jahiliyya days.
- 17. Write a note on the first experience of revelation to prophet.
- 18. Why the 'Year of Grief' was called so ?
- 19. Explain the reason for Khaybar expedition.
- 20. Write a note on the Hunayn expedition.

 $(3 \times 4 = 12)$ 

## PART - 4

Essay questions.

Answer any 2 of the following questions. Each question carries 5 marks.

- 21. Evaluate the geographical influence of Arabia on life, society and culture of Bedouins.
- 22. Write a note on the starting of the Mission of Prophet in Makkah and the response of the Quraish.
- 23. Examine the treaty of Hudaibiyya as a 'Clear Victory' to Islam.
- 24. Evaluate the message of Prophet and its contemporary relevance. (5x2=10)