K16P 0943

Reg. No.:....

Name:.....

Third Semester M.A./M.Sc./M.Com. Degree (Reg./Supple./Improv.) Examination, November 2016 HISTORY

> HIS 3C11: India in the Process of Making a Nation (2014 Admission Onwards)

Time: 3 Hours

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SECTION - A

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Answer any two questions (Essay).

(2×12=24)

- 1. Critically evaluate the impact of introduction of western education in India.
- 2. Examine the functioning of the colonial capital in India and its impact on rural and urban people.
- 3. Critically examine Gandhian techniques in Indian National Movement.
- 4. Discuss the rise and growth of Women's Movement in Modern India.

SECTION-B

(Part - I)

Answer any four questions in one sentence or one word. (4x1=4)

- 5. Economic Nationalism.
- 6. Survey Modality.
- 7. Ideologies of Raj.
- 8. Ryotwari.
- 9. Lucknow Pact.
- 10. Nation as Imagined community.



(Part - II)

Answer any four questions (short notes).

 $(4 \times 3 = 12)$

- 11. Examine the idea of de-industrialization.
- 12. How far did the Utilitarian and Evangelical principles influence the British administrative policies in India?
- 13. Discuss the contributions of Jyotiba Phule.
- 14. Critically evaluate the Peasant movement in India.
- 15. Discuss the various aspects of drain of wealth from India.
- 16. Examine the impact of British rule on Indian agriculture.

(Part - III)

Answer any four questions (short essay).

(4×5=20)

- 17. Critically evaluate the historiography of Indian Nationalism.
- 18. Explain whether Socio religious Movement in India was renaissance or revival.
- 19. Assess various modalities of colonial knowledge in India. What was the ideological role of which in sustenance of colonial state?
- 20. Discuss the process of communalization in modern India.
- 21. Highlight the salient features of tribal uprisings in India.
- 22. Examine the role of working class movement in India.