



K17U 1396

Reg. No. :

Name :

**II Semester B.Sc. Hon's (Mathematics) Degree
(Supple./Improve.) Examination, May 2017
COMMON COURSE IN ENGLISH
BHM 201 : A Course in Phonetics and Literature
(2013-15 Admns.)**

Time : 3 Hours

Max. Marks : 80

- I. Write an essay on **any one** in **250** words.
- 1) The vast dilemma faced by science in Fosdicks narration.
 - 2) Attempt a critical appreciation of the poem. "Star Splitter". (1×15=15)
- II. Write an essay on **any one** in **250** words.
- 3) Significance of the title 'The Return of Vaman'.
 - 4) The threat to humanity as portrayed in 'The Return of Vaman'. (1×15=15)
- III. Answer **any six**.
- 5) Frost's introduction of the star.
 - 6) Sagan's account of the early life of our ancestors.
 - 7) Syllable structure.
 - 8) Rhyme scheme in the poem 'Star Splitter'.
 - 9) Intonation patterns in English.
 - 10) Expand the idiom : Burn the midnight oil.
 - 11) Irony in the poem, "A Visit to a Dentist". (6×5=30)

P.T.O.



IV. Answer the following questions in **two** or **three** sentences.

- 12) Give instances of fall-rise tone with examples.
- 13) General Indian English.
- 14) Why do fingernails make serious alterations in the palm ?
- 15) What is the theme of the poem 'Star Splitter' by Robert Frost ?
- 16) What are allophones ? Give examples.

(5×2=10)

V. Answer the following :

Mark Stress.

- 17) Captain.
- 18) Ahead.
- 19) Return.
- 20) Application.
- 21) Begin.
- 22) Select the suitable meaning of the idiom "bury the hatchet" from the options given below :
 - a) Forget the past differences or bitterness.
 - b) Put in extra effort.
 - c) Remain silent.
- 23) Give the meaning of the phrasal verb 'give up' and use it in a sentence of your own.
- 24) Use a one word substitution for the underlined part.
She said that she was going to write the story of a person's life.
- 25) Select the correct option.
Cardiologist.
 - a) Eye specialist.
 - b) Heart specialist.
 - c) Bone specialist.
 - d) Dental specialist.
- 26) Mark the intonation.
Get out.

(10×1=10)
