

K16U 1772

Reg. No.:....

Name : .....

V Semester B.A./B.Sc./B.Com./B.B.A./B.B.A.T.T.M./B.B.A.R.T.M./B.B.M./
B.T.T.M./B.C.A./B.S.W./B.A. Afsal UI Ulama Degree (CBCSS –
2014 Admn. – Regular) Examination, November 2016
Open Course

5D01 SKT-2 - HERBAL LITERACY AND ETHNO-BOTANICAL AWARENESS

Time: 2 Hours

Max. Marks: 20

Instructions: Answers may be written either in Sanskrit or in regional language.
In writing Sanskrit, Devanagari script should be used.

- I. Answer any six questions in one or two sentences:
  - 1) Write down the synonyms of Palasa
  - 2) Write down the synonyms of Golidha.
  - 3) Write down the synonyms of Draksa.
  - 4) What is the role played by Ankola in curing diseases?
  - 5) What are the benefits of planting trees according to Varahapurana?
  - 6) How people collect and protect seeds traditionally?
  - 7) What is Krishnabija and Chitrabija?
  - 8) How caraka classifies plants based on medicinal properties ?

 $(6 \times 1 = 6)$ 

- II. Write short essays on any four of the following:
  - 9) Which are the herbs come under 'Haritaki' according to T.C. Paramesvaran Mussatu?
  - Describe the medicinal peculiarities of mango.
  - 11) Describe the medicinal importance of vamsa.
  - 12) How soil is classified by caraka?
  - 13) Describe different types of soils, their colour and properties.
  - 14) What is vaataja disease?

 $(4 \times 2 = 8)$ 

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- III. Write an essay on any one of the following:
  - Discuss about the importance of plants to cure diseases according to paramesvari commentary of Amarakosa.

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Describe the medicinal peculiarities of mando.

OR

Describe Vriksayurveda and its relevance today.

 $(6 \times 1 = 6)$